

month, and was much larger than that held the year previous, as will appear by the following exhibit:

Number of Teachers enrolled.....	106
" " Friends.....	86
" not Friends.....	20
" of Males.....	38
" " Females.....	68
Daily average attendance.....	76

Our daily programme was as follows:

Opening Exercises.....	25 minutes.
Reading and drill on Elementary sounds.....	30 "
Writing or Bookkeeping, (single entry).....	30 "
Arithmetic, oral or written....	35 "
Recess.....	20 "
Grammar or Composition.....	35 "
Physical Geography.....	35 "
Noon Recess.....	2 hours.
Drawing or object lesson.....	20 minutes.
Geography.....	30 "
History.....	30 "
Physiology.....	30 "
Recess.....	20 "
Spelling.....	10 "
Discussion or Lecture.....	30 "
Critic's Report.....	10 "

Occasional addresses were delivered by different persons residing in the vicinity, which were interesting and instructive, both to the School and to the large numbers of visitors who gathered in from the surrounding neighborhood. The leading object from day to day, was to *exemplify practical methods of instruction*.

I take pleasure in acknowledging the interest felt, and the encouragement given, both to the Normal and Day Schools by a number of the most influential citizens in the parts where they have been located, and by the community generally.

The Schools for the year now commencing, number 39.

The Teachers are better qualified for their labors than heretofore; and in an humble trust in the continuance of the Divine blessing which has crowned our labors thus far, may we not

anticipate even more fruitful results than those which are already so gratifying.

I submit to you a detailed report of my receipts and expenditures for the past year.

Appended to this report is a list of the Quarterly and Monthly Meetings, with the number of Schools each has had within its limits since last report; also the revised course of study to which the Schools are now working, as nearly as practicable.

JOSEPH MOORE, *Superintendent*.

BUSH HILL, RANDOLPH CO., N. C.

Tenth Month, 16th, 1867.

COURSE OF STUDY.

GRADE A.

Sheldon's Charts and First Reader. Read and spell the text correctly. Print on slates a portion of the text. Practice on Elementary Sounds. Roman Table. Object Lessons.

GRADE B.

Second Reader:—text to be read and spelled. Careful practice in spelling by elementary sounds. Spelling Book used in connection with Reader. Primary Arithmetic. Rudiments of Geography. Penmanship. Write descriptions of familiar objects. Drawing of lines, angles, triangles, squares, &c.

GRADE C.

Third Reader. Writing and Spelling. Arithmetic, (written or oral.) Geography, including map drawing. Parley's History. Etymological exercises on the Noun, Verb, Adjective and Pronoun. Analysis of simple sentences.

GRADE D.

Reading. Writing. Spelling. Arithmetic. Grammar. Physical Geography. Map drawing. Physiology. Single entry Book-keeping. Davenport's History of United States, including the Constitution. Wells' Science of common things.