

The Teachers are all members of our Religious Society, except two or three, and these attend our Meetings and profess with us.

The greater part of my time is taken up in visiting the Schools, with the desire to help and encourage Teachers, Parents and Scholars, by discussing with them various matters pertaining to education in its widest sense, by conducting some of the recitations during my visits to the Schools, by occasional evening lectures for a whole neighborhood, &c., as way opens.

The State Fund for the support of Public Schools was all sunk during the war, and educational interests throughout the State are generally in a low condition. In view of this, we have reason to hope that our labors will not only prove a blessing to our own members but will have a tendency to keep alive in the surrounding community more interest in so important a subject than would otherwise exist.

The Board will be interested in knowing that there is a growing interest in First Day Schools and Bible Classes, and that out of the large number of Bibles and Testaments sent down here, a sufficient number have been distributed to supply these Schools and the families so far as appears, and a number have been given to those not Friends. The greater part of these Bibles are still on hand. Steps are about being taken to organize Bible Societies, by which Friends here will aid in the general distribution wherever most needed throughout the community.

I rejoice to say to the Association that the prospect for a blessing on your labors here is encouraging, and that it is a work in which I feel it to be a privilege to have a part.

JOSEPH MOORE, *Superintendent.*

BUSH HILL, RANDOLPH Co., N. C.

Tenth Month, 1866.

COURSE OF STUDY

FOR

FRIENDS' SCHOOLS, NORTH CAROLINA.

The following is the Course of Study pursued in our Schools, subject to such improvements as may be needful on further trial.

GRADE A.

Reading by the word method from Sheldon's Charts and Sheldon's First Reader. Printing on Slates or Black Board the words of each lesson. Spelling correctly every word in the book. Teach the Roman Table. The Geography of the neighborhood. Object lessons. Recite pieces from memory.

GRADE B.

Hillard's Second Reader. Spelling by sound every word of one syllable in the book. Spelling by letters every word in the book. Primary Arithmetic. Rudiments of Geography. Practice in drawing lines, angles, triangles, squares and curves. Penmanship. Written descriptions of familiar objects. Reciting memorized pieces. Object lessons. The simplest outline map drawing.

GRADE C.

Hillard's Third Reader. Writing. Spelling by sounds and by letters. Arithmetic. Geography. Elements of Physiology. Memorize the ten Parts of Speech, and learn to distinguish the noun, verb, adjective, pronoun and article. Composition on familiar subjects. Map drawing. Careful attention to the latter part of Webster's Spelling Book. Object lessons.

GRADE D.

Reading. Writing. Spelling. Arithmetic completed and Algebra commenced. Grammar. Physical Geography. Composition. Drawing. Book-Keeping.