

1888.

On behalf of the Committee,

Linca P. Broomell,

Elizabeth M. Hays.

Upon the recommendation of Women's Branch, this meeting decided to continue the Committee the ensuing year, for further service, with a recommendation to the Quarterly Meetings, to direct the Monthly Meetings - if way opens therefore - to appoint Committees to co-operate with the Yearly Meeting's Committee.

26- The Committee to disburse the Fair Hill Educational Fund, now presented the following report, which was read, viz:

Baltimore, Tenth Month 30th, 1888.

Report

of

Committee

on

Disburse-

ment of

Fair Hill

Fund

To the Yearly Meeting now sitting:

The Standing Committee to disburse the income of the Fair Hill Fund, for educational purposes, report, that, owing to lessened resources, the work of the Committee has been chiefly confined to the payment of former promises made for aid.

These obligations now are all satisfied, and also all new applications that have been made have been responded to, amounting in all to the sum of four hundred and thirty-two dollars and fifty cents (\$432.50), one hundred and fifty of which are in orders, which did not reach the Treasurer in time to be included in his report. The Committee is now ready to consider applications for the next year.

By the death of James Tredley, of Little Britain Monthly Meeting, there is a vacancy in the Committee.

Signed on behalf of the Committee,

J. H. Hibberd, Clerk for the day.

The report was approved and the name of James Wood added to the Committee, in lieu of that of James Tredley, deceased.

27- Upon the recommendation of the Central Committee on Firstday Schools, the following names were ordered to be added to that Committee as at present constituted, viz:

Firstday	Caleb J. Moore,	Albion H. Hooper,	Louisa A. H. Russell,
School	Rebecca M. King,	Sarah J. Miller,	Isaac Walker,
Committee	Mary Fisher,	William E. Branson,	Lucy Sutton,
tee	Hannah R. Buffington,	Arthur L. Lamb-	

1888

28

The Joint Committee upon the subject of the education of the children of the members of this Yearly Meeting, submitted the following report, which was read and approved, viz:

Baltimore, Md., Tenth Month 30th, 1888.

To Baltimore Yearly Meeting:

Dear Friends:— The Committee on Education one year ago entered upon the work for which it was appointed with a full realization of the importance of the concern allotted to them, and of the existing necessity for doing nothing that would involve the expenditure of much money. Relying upon the Committee for the disbursement of the Fair Hill Fund to extend aid to all who needed help to secure educational facilities, the Committee have not until lately invited any calls for help to establish schools, or to improve those already in existence. For these reasons the Schools of the Yearly Meeting have had to depend entirely upon their own resources during the last twelve months.

Report

of

Committee

on

Education

in

Early in the Summer the Executive Committee issued a circular letter to all members of the General Committee in reference to educational matters in their respective neighborhoods, and requesting answers to certain questions. From time to time replies to these have been coming in, and now we are in possession of information that indicates that there has been no progress made since stress of circumstances forced us to suspend active operations in 1887, while in some places what vantage ground had been gained has been lost, or is in danger of slipping from our grasp, for lack of aid which we could not extend. Of the \$150 given us for use by our last Yearly Meeting but \$12.50 has been spent, the appropriation being so small that we feared, in the start, that we would fall short should we begin by encouraging schools to hope for assistance from the Yearly Meeting.

In Seventh Month last to the circular letter, addressed to our correspondents, a very general response came, and from time to time since, the Committee have been informed, that languishing schools might be revived, and others might come nearer to their highest mark, if aid could be obtained to procure some little additional equipment that might enable them to offer advantages somewhat superior to the neighborhood schools by which they are surrounded. It has always been said to us that Friends' Schools are preferred